

Résumé

Edith E Beatty

75 Miller Lane, Waterbury Center, Vermont 05677

[802.345.0027](tel:802.345.0027) - ediebeatty@aol.com

Leadership and Policy Professional Learning Learning Design Program Evaluation

Education

Indiana University-Bloomington

Bloomington, Indiana

Doctor of Education

Major: Educational Leadership and Policy Studies, **Minor:** Double Minor in Inquiry and Special Education

Degree conferred May 1989

University of Southern Maine

Portland, Maine

Master of Science

Major: Classroom Teaching, **Minor:** Special Education

Degree conferred May 1975

University of Southern Maine

Portland, Maine

Bachelor of Science

Major: Elementary Education, **Minor:** Psychology

Degree conferred May 1975

Experience

Lamoille North Supervisory Union

July 2014 - Present

Superintendent of Schools

Hyde Park, Vermont

Serving the six town school districts of Belvedere, Cambridge, Eden, Hyde Park, Johnson, and Waterville, and the Lamoille Union School District 18, LU Middle School, LU High School, and the green Mountain Technology and Career Center. Lead and support teaching and learning, business operations, human resources, and student support services; serve and guide school boards in their governance; collaborate with school and community leadership to transform our collective work with students.

Rutland Northeast Supervisory Union July 2010 - June 2014

Director of Curriculum, instruction, & Assessment

Brandon, Vermont

As Director of "Learning Design" or Curriculum, Instruction, and Assessment, PreK-12, I worked with members of our educational community to create and articulate curriculum, or the "what" of learning; to broaden our student learning opportunities and strengthen instructional practices, or the "how" of learning; and to use assessments and data to inform instruction, learning, and our overall practice, as well as how we reported that learning, or the "how we know" students are learning/our instruction is effective. I also coordinated and worked to provide high quality professional learning opportunities across a broad spectrum of content, pedagogy, time, provider, and place; managed grants, budgets, staff; supported teacher leaders, committee and council work; and served on the Central Office lead Team, RNESU Administrative Council.

RMC Research Corporation

Jul 2009 - Jun

Research Associate

2010

Arlington, Virginia

Participated on both the school improvement and the evaluation teams. Worked with schools, districts, and state agencies in Indiana, Connecticut, Maine and Vermont to engage in school reviews, curriculum inquiries, self studies, program evaluations, and general program technical assistance; worked with local and state personnel to analyze and interpret the reviews and reports in order to create results. The work was primarily with schools not making adequate yearly progress, in need of improvement and technical assistance, and the state agencies that supported the schools. (Consulted 2006 - 09; Full time 2009 - 10)

Washington West Supervisory Union

Dec 2003 - June 2009

Director of Curriculum and Assessment

Waitsfield, Vermont

Supported administrators and teachers in eight schools in six districts in the areas of curriculum, assessment, instruction, and professional development. Also provided leadership for major efforts in the areas of teacher supervision and evaluation, mentoring, data, service learning, mathematics, writing, science, and technology. Worked with the Superintendent in facilitating the broader work of the Administrative Team - Principals and Central Office Leadership. Worked with/presented to the SU Board in all pertinent areas.

Vermont Institutes

Jul 1999 - Oct

Director, Vermont's Teacher Quality Enhancement
Montpelier, Vermont

2003

Created a statewide system for educator preparation and professional development. A collaboration between the VT DOE and VT Institutes, formerly the Vermont Institute for Science, Math and Technology, we worked with the higher education community, the State Standards Board, and the broader public education community to build strong and equitable structures for promoting and securing the highest educator quality possible for Vermont's schools and students. Created six regional education service agencies, a statewide system of mentoring and colleague support, Professional Learning Community (PLC) training and protocol development, and a document which culminated the work of the Governor's Commission on Educator Quality, "Teaching Matters Most: Educator Quality for Student Success in Every Vermont School." Directed the work of the Title II TQE (Teacher Quality Enhancement) federal grant to the state of Vermont, and represented VT at the national level.

Additional Experience

1997 – 2006 Adjunct Faculty, Indiana University, School of Education, Educational Leadership and Policy Studies Program/Educational Psychology and Inquiry, Bloomington, Indiana.

2001 – 2005 External Program Evaluator, First Amendment Schools: Educating for Freedom and Responsibility. Collaboration of Association for Supervision and Curriculum Development International (ASCD) and First Amendment Center, Freedom Forum, Arlington, Virginia.

1997 – 1999 Director, Best Practices Exchange and Research Associate Professor, College of Education and Social Sciences, University of Vermont, Burlington, Vermont.

1995 – 1997 Director, Evaluation Center, Institute for Program Development at Trinity College of Vermont, Burlington, Vermont.

1983 – 1996 Executive Director, Institute for Program Development (IPD) and Director, Northeast Regional Resource Center (NERRC), 3 years (1993 - 96) and Associate Director, NERRC, 10 years (1983 - 1993) Trinity College, Burlington, Vermont.

1985 – 2010 Program Evaluator, Programs and projects funded nationally through the U.S. Department of Education, the National Science Foundation, the Environmental Protection Agency, with groups such as Head Start. Even Start. The National Gardening Association.

RMC, the Vermont Center for the Book, ASCD, the Freedom Forum; and locally through several school systems.

1973 – 1983 Director of Special Education, Professional Developer, Special Education Teacher, Elementary and Middle School Teacher, Teacher Corps Intern; Vermont, Maine, and Indiana.

Projects and Publications

1993 – 2005 Member, Joint Committee on Standards for Educational Evaluation. Western Michigan University, Kalamazoo, MI. Representing ASCD, International, Standards Setting Committee, ANSI approved; Executive Committee, 1995 – 2005.

2004 "Using the Student Evaluation Standards: A Guide for Teachers of Mathematics and Science." NSF-funded, The Evaluation Center, Western Michigan University, (Beatty, et al.)

2004 "Creating a Laboratory for Democracy." Education Leadership, ASCD, juried. Volume 61, no.8, May 2004, 75-78, (Beatty.)

2000 – 2003 Co-Chair, Governor's Commission on Educator Quality, (Commissioned by Gov. Howard Dean) Montpelier, Vermont.

2003 "Teaching Matters Most: Educator Quality for Student Success in Every Vermont School." The Report of the Vermont Commission on Educator Quality. Montpelier, Vermont. (with Doug Walker.)

2003 "The Vermont Field Guide to Educator Mentoring." Teacher Quality Enhancement. Montpelier, Vermont. (with Sue Boyer, et al.)

2003 "Student Evaluation Standards." Joint Committee on Standards for Educational Evaluation. SAGE Publications, Inc., Thousand Oaks, CA. (Gullickson, et al.)

2001 "Educating All Students Together: How School Leaders Create Unified Systems." Corwin Press, Thousand Oaks, CA. (Burrello, Lashley & Beatty.) Cited as an example in Peter Senge's "Schools That Learn." Currently in revision, slated for 2014, 2nd edition.

Memberships and Affiliations

2014 - Present Member VT Superintendents Association

2010 - 2014 Member VT Curriculum Leaders Association, Currently serving on Executive Committee.

2005 – 2009 Vermont Standards and Assessment Consortium, Executive Committee through 2009.

1982 - Present ASCD, International; 1982 – 92, and 2006 - 2008 Association for Supervision and Curriculum Development (ASCD), International; Vermont Affiliate, Executive Board, Past Program Chair, Past Review Council.

1982 – 2010 American Evaluation Association.

1980 – Present Phi Delta Kappa, Bloomington, Indiana Chapter.

Examples of Continuing Education and Professional Development:

Structural Dynamics. Study with Robert Fritz, Inc., Newfane, VT. Fundamentals of Structural Thinking, Organizational Structural Consulting Program, Structural Consulting Certification Program, Managerial Moment of Truth - Trainers; Robert and Rosalind Fritz.

Enhancing Professional Practice: A Framework for Teaching, Introduction to the Framework (Teachers), Framework for Observation (Administrators), Framework for Induction (Mentors), worked directly with Charlotte Danielson, both statewide and onsite at WWSU. Continued work with the Danielson group and with VT NEA to further the use of the "Framework" with differentiated models of supervision, supporting teachers in induction, and peer observation, RNESU.

Common Core State Standards. Multiple national, statewide, and regional opportunities to explore CCSS, including most recently the Judy Carr Series: Building Systems, Structures and Strategies to bring the CCSS to Routine Practice in EVERY Classroom. VT Professional Learning Network.

Differentiated Instruction and Understanding by Design, Schooling by Design, Differentiating Instruction in Mathematics at the Middle/Secondary Level, ASCD workshops with Carol Ann Tomlinson, Jay McTighe, Grant Wiggins, and Nanci Smith; nationally, statewide, and onsite at WWSU, RNESU.

Professional Learning Communities (Richard DuFour) and Data Driven Decision Making (Doug Reeves); Critical Friends Facilitator Training, use of protocols (National School Reform Faculty.)

Literacy Coaching Workshop, Reading and Writing Workshop, two week long institutes at TCRWP at Teachers College, Columbia University. Extensive work with Lisa Italiano, National Writing Project/Green Mountain Writing Workshop, Young Writers Project in VT, and VRI, VT Reads Institute .

Work to support teachers in VT Math Initiative, OGAP with Marge Petit, work Bob and Judi Laird, Sandi Stanhope, Loree Silvis, Jean Ward, Aldo Bianchi.

Participation in multiple national and regional conferences and workshops sponsored by the Association for Supervision and Curriculum Development (ASCD) , American Evaluation Association (AEA), National Commission on Teaching and America's Future (NCTAF), the former Vermont Data Consortium (VDC), The Reading and Writing Project at Teachers College, Columbia University, and various opportunities supported by Vermont's Regional Educational Agencies, and now VT Professional Learning Network.