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Professor and Chair, Department of Educational Leadership & Policy Studies
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ACADEMIC BACKGROUND

Ph.D. – Education Policy Studies, Indiana University, 2000
Concentration: K-12 Education Finance & Economics

Master of Public Administration, University of Washington, 1992
Concentrations: 1) Policy Analysis; and, 2) Organization Management

Bachelor of Science – Political Science, Santa Clara University, 1988

AREAS OF RESEARCH SPECIALIZATION

My current professional interests contribute to our knowledge of organizational productivity and public finance equity by investigating their under-cultivated dimensions. Specifically, my theoretical policy research explores and improves relative measures of economic efficiency for public schools. Using relative measures of economic efficiency allow models to be developed and assessed that utilize the best performing public schools as the foci of analyses; and, does not give primacy to the average performing schools of regression-based analyses. Concomitantly, my empirical policy research explores and applies concepts of vertical equity to efficacy analyses of state education finance mechanisms. Using vertical equity concepts recognizes that sociodemographic differences among communities affect organizational processes; and, does not assume that all public schools have the same expenditure priorities.

TEACHING PHILOSOPHY

Examining organizational productivity and public finance policy issues within sociopolitical contexts provides opportunities to conduct academic research from a perspective where both individuals and organizations – in conflict over differences with respect to values, preferences, perceptions of reality, and access to information – struggle for power and the capacity to distribute resources. As a result of this conflict, the ability to bargain, negotiate, and compromise becomes the most important asset utilized by actors in the system. Challenging this contentious analytical paradigm is a major reason I enjoy teaching. I use a combination of teaching approaches that vacillate from being a classroom facilitator to using the Socratic method to delivering a formal lecture. Utilizing multiple teaching methods creates opportunities to generate multiple perspectives when examining issues and seeking knowledge. Not surprisingly, my teaching interests encompass multiple subject areas as well: applied statistics; policy development, analysis, implementation, evaluation; research methods; economics of education and, education finance.

RESEARCH & MANAGEMENT SKILLS

Analytical Report Writing, Budget & Cost-Benefit Analyses, Database Development & Management, Microsoft Office, Policy Development, Policy Analysis, Policy Implementation,

Policy Evaluation, Revenue Forecasting, Statistical Modeling & Programming (e.g., LIMDEP, SAS, SPSS), Statistical Analyses, and Excellent Communication & Team Building Skills

PROFESSIONAL EXPERIENCE

Professor & Chair *Dept. of Educ. Leadership & Policy Studies – The University of Houston*
Perform department management duties that include budget development, management, and evaluation; faculty development and evaluation; recruiting, interviewing, and hiring for departmental positions; coordinate curriculum improvements, course schedules and teaching assignments; serve on department, college, and university committees; and perform other administrative duties as necessary. Conduct academic research; teach graduate courses in K-12 education finance & economics, research methods, and applied statistics; 8/14 to Current

Professor & Chair *Dept. of Educ. Leadership & Policy Studies – University of South Florida*
Perform department management duties that include budget development, management, and evaluation; faculty development and evaluation; recruiting, interviewing, and hiring for departmental positions; coordinate curriculum improvements, course schedules and teaching assignments; serve on department, college, and university committees; and perform other administrative duties as necessary. Conduct academic research; teach graduate courses in K-12 education finance & economics, research methods, and applied statistics; 8/10 to 7/14

Program Area Leader *State of Texas Education Research Center (ERC) – Texas A&M*
Collaborate with center director to manage, conduct, and evaluate research projects in the areas of school finance, facilities, and organizations. Developed as part of the state legislature's *Texas Closing the Gaps Plan*, the ERC received over \$1 million for its first-year's research projects and activities including K-16 data collection, data management, analysis, and research dissemination; 9/07 to 8/10

Associate Professor & Chair *K-12 Educational Administration Program – Texas A&M*
Conduct academic research; teach graduate courses in K-12 education finance & economics, research methods, and applied statistics. Perform program administrative and management duties as necessary including faculty development and evaluation; recruiting, interviewing, and hiring for program positions; coordinate curriculum improvements, course schedules and teaching assignments; serve on department, college, and university committees; and perform other administrative duties as necessary; 9/06 to 8/10

Assistant Professor *Educational Leadership and Administration - University of Redlands*
Conduct research and teach graduate students in research methods, K-12 education finance & budgeting, and applied statistics. Courses acquaint students with generally accepted principles for generating, analyzing, and interpreting education policy issues; the language of research; different understandings of the purpose and use of research; and, various ways of framing questions and designing research studies; 7/05 to 8/06

Assistant Professor *Leadership, Policy, and Organizations - Vanderbilt University*
Conduct research and teach graduate courses in K-12 education finance, budgeting, and resource allocation; and, conduct research and teach undergraduate courses in public policy, public finance, and research methods. Courses acquaint students with generally accepted principles for generating, analyzing, and interpreting public policy issues; the language of research; different understandings of the purpose and use of research; and, various ways of framing questions and designing research studies; 8/02 to 6/05

Assistant Professor *Educational Research and Leadership – N. C. State University*
Conduct research and teach graduate students in K-12 education finance, budgeting, research methods, and applied statistics. Courses acquaint students with generally accepted principles for generating, analyzing, and interpreting education policy issues; the language of research;

different understandings of the purpose and use of research; and, various ways of framing questions and designing research studies; 8/00 to 7/02

PROFESSIONAL EXPERIENCE

(continued)

Research Analyst

National Education Association - Washington, D.C.

Conduct and report policy evaluations of issues related to K-12 education finance and economics at the national, state, and local level that support quality public education and advance the profession of education; 5/98 to 8/00

Graduate Teaching Assistant

Student Academic Center - Indiana University

Develop and teach research methods course to senior honors students which emphasized generally accepted procedures and implications associated with framing, generating, analyzing, and interpreting both quantitative and qualitative research data; and, taught finite mathematics course that emphasized the principles of analytical reasoning, problem solving, and writing for undergraduate students 8/96 to 5/98

Graduate Research Associate

Indiana Education Policy Center - Bloomington, IN

Conduct nonpartisan research, methodological and statistical analyses, and evaluations of education policy issues in Indiana. Contributions also were made to legislative updates, monthly newsletters, and policy bulletins; 8/93 to 6/96

Graduate Statistics Program Assistant

Minority Education Division – Univ. of Washington

Conduct research, program development, program evaluation, and provide graduate-level statistics tutoring for the Interdepartmental Statistics Tutoring (IST) Program. The Minority Education Division of the Graduate School at the University of Washington created this program to provide traditionally underrepresented minority students with additional instructional assistance; 3/92 to 8/93

Assistant to the Majority Whip

Washington State House of Representatives

Conduct research, analysis, and evaluation of pending legislation for the House Majority Whip and the Democratic Caucus. Duties also included computerizing the concurrence process and floor vote tallies; administrative support for district and media services; and performing general administrative duties; 2/91 to 6/91

Graduate Research Assistant

Institute for Public Policy and Management - Seattle, WA

Investigated the relationships between educational finance and academic achievement using Washington State K-12 public school revenue and expenditure data; demographic and enrollment data; and achievement test score data for Washington State's Senate Ways and Means Committee; 7/89 to 2/91

HONORS & AFFILIATIONS

Faculty Fellow, Institute for Policy, Research, and Evaluation at The University of Houston

- Provide support in the evaluation of P-20 educational policy initiatives and academic research, paying particular attention to the needs of historically underserved populations, to improve educational quality and student success; 09/14 to Current

Editorial Advisory Board Member, Educational Considerations

- The journal exists to advance knowledge, theory, and practice in the field of education finance, including research and policy advancement in both the K-12 and higher education environments; 09/14 to Current

Editorial Board Member, Journal for Effective Schools

- The journal provides educators and administrators involved or interested in the Effective Schools process with the opportunity to share their research, practice, politics, and expertise with others; 06/13 to Current

Board of Directors, National Educational Finance Conference

- The mission of the National Educational Finance Conference (NEFC) is to integrate in a dynamic way the research, policy, information, and discussion relating to critical issues in education finance; 05/12 to Current

Editorial Advisory Board Member, Journal of Education Finance

- The journal exists to advance knowledge, theory, and practice in the field of education finance, including research and policy advancement in both the K-12 and higher education environments; 08/07 to Current

Research Fellow, Education and Public Interest Center & Education Policy Research Unit

- The *Education and Public Interest Center (EPIC)*, *Education Policy Research Unit (EPRU)* and the *Commercialism in Education Research Unit (CERU)* partner to produce informational and analytical policy briefs and think tank reviews to a variety of audiences interested in educational policies and processes; 08/07 to Current

Faculty Liaison, USF Board of Trustees Finance & Audit Workgroup

- The Workgroup will assist the Board of Trustees in fulfilling its oversight responsibilities for the USF System's financial reporting process, the system of internal control and enterprise-wide risk management, the audit process, and the process for monitoring compliance with laws and regulations and USF System policies; 08/13 to 07/14

Editorial Advisory Board Member, SAM Advanced Management Journal

- The journal provides opportunities for members to increase management skills and expertise through participation in programs and services designed to improve the professional quality of their knowledge, performance, and leadership ability; 08/08 to 07/13

Associate Editor, Educational Administration Quarterly

- The journal exists to disseminate empirical investigations, conceptual and theoretical perspectives, policy and legal analyses, reviews of research and practice, and analyses of methodological procedures related to broad conceptions of administration in education. The overall goal is to promote sound scholarship and clarity of expression in an open and continuing dialogue among scholars and practitioners; 08/09 to 07/13

HONORS & AFFILIATIONS (continued)

Distinguished Research & Practice Fellow, National Education Finance Conference

- Selected in the inaugural class to receive one of 10 annual awards that recognizes those who have distinguished themselves in the field of education finance. The mission of the National Education Finance Conference is to provide collaborative opportunities for legislators, educational agency personnel, professional organizations, and policy researchers concerned with the importance of P-20 education finance issues; 05/11

Member, National Education Association - Great Public Schools Indicators Advisory Panel

- Panel members convene to identify key indicators for NEA's Great Public Schools criteria; and, to assist with the validation of the state policies and practices best used in measuring indicator concepts; 03/10 to 12/12

Student Led Award for Teaching Excellence (SLATE), Texas A&M University System

- Received \$5000 teaching excellence award from the Office of the Chancellor and the Board of Regents as recognition for being rated in the top 5% of all faculty evaluated across the Texas A&M University System which consists of 11 universities and approximately 115,000 students; Received 02/10

Editorial Advisory Board, Educational Administration Quarterly

- The journal exists to disseminate empirical investigations, conceptual and theoretical perspectives, policy and legal analyses, reviews of research and practice, and analyses of methodological procedures related to broad conceptions of administration in education. The overall goal is to promote sound scholarship and clarity of expression in an open and continuing dialogue among scholars and practitioners; 08/08 to 08/09

Board of Directors, American Educational Finance Association

- The mission of the American Education Finance Association (AEFA) is to integrate in a dynamic way the research, policy, information, and discussion relating to critical issues in education finance; 3/05 to 3/08

Participant, National Center for Education Statistics Database Training Seminar

- The National Center for Education Statistics, Institute of Education Sciences, and the U.S. Department of Education sponsored a 2½-day advanced studies seminar on the use of the NCES education finance databases for research and policy analyses. The overall goal of the seminar was to provide opportunities to learn how to use one of the most comprehensive education resources in the nation for substantive research; 5/04

Guest Editor, Peabody Journal of Education – Special Edition on K-12 Education Finance

- Papers were solicited that discussed implications for the five substantive themes associated with education finance (i.e., liberty, equity, adequacy, efficiency, and litigation). In this issue, the PJE solicited recent winners of the American Education Finance Association's Jean Flanigan Outstanding Dissertation Award for their insight; 8/03 to 6/04

Recipient, 2002 American Educational Finance Association's Dissertation Award

- Unanimously chosen to receive the Jean Flanigan Dissertation Award for the outstanding doctoral dissertation in the study of educational finance from the American Educational Finance Association. The dissertation titled, *Marching to the Beat of a Different Drum: An Empirical Analysis of Public School Corporations as Budget-Maximizing Bureaus*, focused on measuring levels of efficiency present in K-12 education systems; 3/02

HONORS & AFFILIATIONS

(continued)

Member, 2001 N.C. Governor Michael Easley's "Education First" Task Force

- This 3-committee task force was charged to propose strategies that: 1) Ensure all North Carolina students graduate and are competitive in the global economy; and 2) Closes the educational attainment gap that exists between social classes and ethnic groups. 6/01 to 5/02

Member, N.C.I.H.E. Master of School Administration Standards Development Committee

- All institutions of higher education in North Carolina that offer masters degree programs in school administration were directed by the General Assembly to provide performance reports to the State Board of Education. This 8-member committee – with the Department of Public Instruction – is charged with developing the reporting mechanism; 6/01 to 5/02

Recipient, 2000 AERA-FIPEF SIG's New Scholars in Policy Analysis Award

- Selected as a new scholar by the AERA's Fiscal Issues, Policy and Education Finance (FIPEF) SIG supported by the National Center for Education Statistics in the general area of education finance; 4/00

Member, National Center for Education Statistics (NCES) Extended Reviewing Committee

- Served as a member of review committee for NCES accounting handbook, *Financial Accounting for Local and State School Systems*. The accounting handbook is designed as a national standard for state education departments and school districts to use when compiling, analyzing, and reporting annual financial data; 5/99 to 7/00

Member, National Education Association's Staff Organization (NEASO) Negotiation Team

- Served as a member of the nine-person NEASO negotiation team utilizing interest-based bargaining approaches that resulted in a three-year contract agreement; 1/00 to 5/00

PUBLICATIONS

BOOKS & EDITED VOLUMES

- Rodriguez, G.M. and Rolle, R.A. (2007). *To What Ends and By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy*. New York, NY: Routledge - A Taylor & Francis Group.
- Guthrie, J.W., Springer, M.G., Rolle, R.A., and Houck, E.A. (2007). *Modern Education Finance and Policy*. Boston, MA: Allyn & Bacon.
- Rolle, R.A. (2004). *Peabody Journal of Education: Special Issue on K-12 Education Finance – New Directions for Future Research*. Volume 79, Issue 3. Mahwah, New Jersey: Lawrence Erlbaum Associates.

BOOK CHAPTERS

- Agosto, V. and Rolle, R.A. (2014). “An intersectoral policy framework: Technology and obesity intersecting on schoolchildren,” pp. XX-XX. In C. Grant & E. Zwier (Eds.). *Intersectionality and urban education: Identities, policies, spaces & power*. Charlotte, NC: Information Age Publishing
- Rolle, R.A., Harris, P. and Burrello, L.C. (2012). “In Support of a Seamless Special Needs Students Services System: A Heuristic Examination of Education Finance Policy, Special Needs Revenue Components, and Flexible Expenditure Possibilities,” pp. 90-106. In L.C. Burrello, W. Sailor, and J. Kleinhammer-Trammill, *Unifying Educational Systems - Leadership and Policy Perspectives*. New York, NY: Routledge - A Taylor & Francis Group.
- Agosto, V. and Rolle, R.A. (2012). “Ecology Policy for Educational Technology,” pp. 57-67. In Sanders, S. and Witherspoon, L. (eds.) *Contemporary Uses of Technology in K-12 Physical Education: Policy, Practice, and Advocacy*. Charlotte, NC: Information Age Publishing.
- Rolle, R.A. (2012). “Should local school districts be able to impose additional taxes in order to provide additional educational resource?” In Thro, W. (ed.) *Debating Issues in American Education, Volume 6 – School Finance*. Thousand Oaks, CA: Sage Publications.
- Lozano, A.C. and Rolle, R.A. (2011). “Two Steps Forward, One Step Back: A Brief Fifty-Year Overview of Educational Finance Politics and Policy Influencing Urban Districts, Schools, and Students”, pp. 191-206. In L. Howell and C. Lewis (eds.) *Yes We Can!: Improving Urban Schools through Innovative Educational Reform*. Charlotte, NC: Information Age Publishing.
- Rolle, R.A. and Fuller, A.X. (2007). “Measuring Educational Productivity in the Face of Social Justice Influences: A Discussion of the Efficacy of Relative Economic Efficiency for Determining School Improvement Factors,” pp. 59-84. In G. Rodriguez and A. Rolle (eds.) *To What Ends and By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy*. New York, NY: Routledge - A Taylor & Francis Group.
- Rolle, R.A., Rodriguez, G.M., and Figueroa, J. (2007). “Toward a Vision of Social Justice Frameworks in School Finance,” pp. 207-214. In G. Rodriguez and A. Rolle (eds.) *To What Ends and By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy* (2007). New York, NY: Routledge - A Taylor & Francis Group.

PUBLICATIONS
(Continued)

BOOK CHAPTERS (continued)

- Rodriguez, G.M. and Rolle, R.A. (2007). "Why a Social Justice Framing of School Finance – And Why Now," pp. 1-8. In G. Rodriguez and A. Rolle (eds.) *To What Ends and By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy*. New York, NY: Routledge - A Taylor & Francis Group.
- Rolle, R.A. (2005). "Rethinking Educational Productivity and its Measurement: A Discussion of Stochastic Frontier Analyses Within a Budget-Maximizing Framework," pp. 185-201. In L. Stiefel, A.E. Schwartz, R. Rubenstein, and J. Zabel (eds.), *Measuring School Performance and Efficiency: Implications for Practice and Research*. Larchmont, NY: Eye on Education.
- Rolle, R.A. (2003). "Projecting Educational Expenditures," pp. 659-662. In James W. Guthrie (ed.), *Encyclopedia of Education*, 2nd Edition. New York, NY: Macmillan Reference USA. Volume Two.

PEER-REVIEWED ARTICLES

- Rolle, R.A. and Jimenez-Castellanos, O. (2014). "An Efficacy Analysis of the Texas School Funding Formula with Particular Attention to English Language Learners". *Journal of Education Finance*, 39 (3), pp. 203 – 221.
- Rolle, R.A. and Wood, R.C. (2012). "When What You Know Aint' So: A Comparative Analysis of Revenues Generated from the Texas Foundation School Program for Independent School Districts and Charter School Districts." *Educational Considerations*, 39 (2), pp. 20-29.
- Rolle, R.A. (2011). "What my mama told me: A Discussion on Why Education Policy Reform Cannot Succeed in Isolation of Increases in Student Effort." *Journal of School Business Management*, 23 (1), pp. 34-41.
- Rolle, R.A., Torres, M.S., and Eason, N. (2010). "Las Elefantes Rosa en las Cúpulas en la Legislatura: An Empirical Analysis of the Texas Education Finance Mechanism with Special Emphasis on Bilingual Education, 1994 - 2007." *Association of Mexican American Educators Journal*, 4 (1), pp. 29-38.
- Houck, E.A., Rolle, R.A., & He, J. (2010). "Examining school district efficiency in Georgia." *Journal of Education Finance*, 35 (4), pp. 331-357.
- Rolle, R.A., Houck, E.A., and McColl, A. (2008). "And Poor Children Continue to Wait: An Empirical Analysis of Horizontal and Vertical Equity among North Carolina School Districts in the Face of Judicially Mandated Policy Restraints, 1996-2006". *Journal of Education Finance*, 34 (1), pp. 77 – 104.
- Wood, R.C. and Rolle, R.A. (2007). "Improving 'Adequacy' Concepts in Education Finance: A Heuristic Examination of the Professional Judgment Research Protocol". *Educational Considerations*, 35(1), pp. 51-55.

PUBLICATIONS
(Continued)

PEER-REVIEWED ARTICLES (continued)

- Rolle, R.A. (2007). "Out With The Old and In With The New: Thoughts on the Future of Educational Productivity and Efficiency." Reprinted from *Peabody Journal of Education* (2004), 79 (3), pp. 31-56. Translated by Y. Liu for Ministry of Education of PRC's *Educational Research*, 28 (3), pp. 51-59.
- Rolle, R.A. and Liu, K. (2007) "An Empirical Analysis of Horizontal and Vertical Equity in Tennessee". *Journal of Education Finance*, 32 (3), pp. 328-351.
- Rolle, R.A. and Houck, E.A. (2007). "Curious Georgia Studies Economics: The tale of a researcher and a superintendent who debate the merits of measuring a school system's level of educational efficiency". *School Administrator*, 64 (5), pp. 34-39.
- Rolle, R.A. (2004). "An Empirical Discussion of Public School Districts as Budget-Maximizing Agencies." *Journal of Education Finance*, 29(4), pp. 277-298.
- Rolle, R.A. (2004). "Out With The Old and In With The New: Thoughts on the Future of Educational Productivity and Efficiency." *Peabody Journal of Education*, 79(3), pp. 31-56.
- Rolle, R.A. and Houck, E.A. (2004). "Introduction to the Peabody Journal of Education's Special Issue on the Future of School Finance Research". *Peabody Journal of Education*, 79(3), pp. 1-6.
- Rolle, R.A. and Liu, K. (2004). "Concluding Remarks for the Peabody Journal of Education's Special Issue on the Future of School Finance Research". *Peabody Journal of Education*, 79(3), pp. 152-158.
- Rolle, R.A. (2003). "Getting the Biggest Bang for the Educational Buck: A Discussion of Public School Districts as Budget-Maximizing Agencies." In U.S. Department of Education, *Developments in School Finance 2001-02*. W.J. Fowler, Jr. (ed.). Washington, D.C.: NCES, pp. 25-52.
- Rolle, R.A., Hessling, P.A., and Houck, E.A. (2003). "Where Do We Go From Here: A Discussion of Education Funding in the Midwestern United States, 1991-2001". *School Business Affairs*, May: 19-21.
- Honora, D. and Rolle, A. (2002). "A Discussion of the Incongruence Between Optimism and Academic Performance and Its Influence on School Violence". *Journal of School Violence*, Volume 1, Number 1, pp. 67-82.
- Rubin, R., Rubin, B., and Rolle, A. (1999). "Successful Collaborative Management and Collective Bargaining in the Public Sector: An Empirical Analysis". *Public Productivity and Management Review*, Volume 22, Number 4, pp. 533-552.
- Rubin, R., Holliday, J., Brown, C., and Rolle, A. (1998). "Creeping Legalism in Public Sector Grievance Arbitration: An Empirical Analysis". *Journal of Collective Negotiations in the Public Sector*, Volume 27, Number 4, pp. 383-391.

PUBLICATIONS (Continued)

MONOGRAPHS

- Rolle, R.A. (2011). "Four Takes on Tough Times". *Educational Leadership*, Volume 69, Number 4, pp. 10-18.
- Rolle, R.A. (2008). "Strengthening the Link Between Effective School Expenditures and State Funding Mechanisms." Retrieval from <http://epicpolicy.org/publication/strengthening-the-link>. Boulder, CO and Tempe, AZ: Education and the Public Interest Center & Education Policy Research Unit (July).
- Rolle, R.A. (2001). "North Carolina School Finance Litigation 2000-01: A Discussion of the Legal Rulings in *Leandro v. State*." In C. Roellke (ed.), *In Search of a More Equitable and Efficient Education System: The State of the States and Provinces*. Washington, D.C.: American Educational Finance Assn., pp. 27-32.
- NEA Research (2001). "Rankings & Estimates: Rankings of the State 2000 and Estimates of School Statistics 2001". Washington, D.C.: National Education Association (2001).
- NEA Research (2000). "Rankings & Estimates: Rankings of the State 1999 and Estimates of School Statistics 2000". Washington, D.C.: National Education Association.
- NEA Research (1999). "Investing in Public Education: A Discussion of Schooling in the New Global Economy". Washington, D.C.: National Education Association.
- NEA Research (1998). "1997-98 Estimates of School Statistics". Washington, D.C.: National Education Association.
- Theobald, N.D. and Rolle, R.A. (1995). "Financing Professional Development Schools: Indiana School Finance Issues, 1995". In C. Edlefsen (ed.), *School Finance Policy Issues in the States and Provinces, Annual Update*, pp. 54-58. Washington, D.C.: American Educational Finance Association.
- Rolle, R.A. (1994). "Indiana." In N. Theobald (ed.), *The State of School Finance Policy Issues*, pp. 18-21. Washington, D.C.: American Educational Finance Association.

CONSULTING REPORTS

- Rolle, R.A. and Wood, R.C. (2012). *Statistical Analyses of Texas Charter School Facilities Funding*. A Report prepared for the Texas Charter Schools Association (TCSA) with Wood, Rolle, and Associates. Gainesville, FL: R.C. Wood & Associates.
- Rolle, R.A. (2011). *Comparative Analyses of Revenues Generated from the Texas Foundation School Program, 2005 – 2009*. A Report prepared for the Texas Charter Schools Association (TCSA) with R.C. Wood & Associates. Gainesville, FL: R.C. Wood & Associates.
- Rolle, R.A. (2007). *An Empirical Analysis of Horizontal and Vertical Equity Among K-12 Public School Districts in Missouri, 1996 – 2006*. A Report to the Missouri Office of the Attorney General for R.C. Wood & Associates. Gainesville, FL: R.C. Wood & Associates.

PUBLICATIONS
(Continued)

CONSULTING REPORTS (continued)

Rolle, R.A. (2006). *South Carolina Department of Education*. “South Carolina Cost of Teacher Turnover.” A Preliminary Report for the S.C. Department of Education.

Rolle, R.A. (2005). *On the Efficacy of the Earned Income Tax Credit*. With public finance seminar students. A Preliminary Report to the Nashville Wealth Building Alliance for U.S. Representative Jim Cooper (5th District). Nashville, TN: Vanderbilt University.

Hart, C. and Storey, V. with Rolle, R.A. (2004). *Transforming Teacher Compensation*. A Preliminary Report to the Center for Research and Education of the Tennessee Department of Education. Nashville, TN: Vanderbilt University.

Achterberg, A., Dawson, R., Jewell, D., Swann, and Thornhill, J. with Rolle, R.A. (2004). *A Preliminary Examination of Student Financial Aid Programs in the United States: A Five State Analysis*. A Special Report to the Tennessee Higher Education Commission. Nashville, TN: Vanderbilt University.

Rolle, R.A. (2003). *A Primer on School Finance*. A Report for the N.C. Justice & Community Development Center. Raleigh, NC: Alfonso & Pearl Consulting.

Rolle, R.A., Hessling, P., and Houck, E.A. (2002). *A Pilot Study on Education Finance and School Quality in the Western United States, 1991-2001*. A Report for the National Education Association and NEA Western Regional Offices. Raleigh, NC: Alfonso & Pearl Consulting.

PUBLICATIONS in REVIEW / PROGRESS

“Educational Policy Reform Can’t Do It Alone: An Expanded Model for Educational Productivity, Academic Achievement, and Student Motivation” *IES Proposal in Progress*.

“Using Modified Quadriform Analysis to Model Efficiency in Government School Finances in New South Wales, Australia 2008-2010.” *Revise & Resubmit*.

“A Comparative Empirical Analysis of Traditional and Charter School Funding in Texas, 2006 – 2014.” *In Progress*.

“Examining time-lagged effects to determine within the context defined by the theory of budget-maximizing bureaucratic behavior.” *In Development*.

RESEARCH GRANTS & CONTRACTS

Schulman, Lopez, & Hoffer in association with *Texas Charter Schools Association*. “A Comparative Empirical Analysis of School Finance Facilities Funding in Texas, 2006 – 2011.” A Report prepared for the SL&H and TCSA in association with Wood, Rolle, & Associates. Gainesville, FL: Wood, Rolle, & Associates. \$200,000. Received June 2013.

Florida Department of Education. “Job-Embedded Principal Preparation Program, 2012-2014.” Project Director with Principal Investigator Dr L. Burrello. This research-based training grant recruits and prepares masters degree students to engage actively in a newly developed job-embedded certification program; \$2.445 million. Received December 2011.

Office of Special Educational Rehabilitation Services – USDOE, CDF# 84.325D. “Leadership Preparation in Policy and Community Reform, 2012-2017.” Co-Principal Investigator with Co-Principal Investigators Drs. L. Burrello and J. Kleinhammer-Trammel. This training-based research grant recruits and prepares doctoral students to engage actively in regional, state, and federal student disability policies; \$1.244 million. Received October 2011.

National Education Association - Great Public Schools Indicators Advisory Panel. Panel members convene to identify key indicators for NEA’s Great Public Schools criteria; and, to assist with the validation of the state policies and practices best used in measuring indicator concepts; \$7,500. Received March 2011.

Texas Charter Schools Association. “An Empirical Analysis of Vertical and Horizontal Equity Among K-12 Charter School Districts in Texas, 1994 – 2009.” A Report prepared for the Texas Charter Schools Association (TCSA) in association with R.C. Wood & Associates. Gainesville, FL: R.C. Wood & Associates. \$50,000. Received February 2011.

The State of Texas Education Research Center (ERC) at Texas A&M. Selected by the Texas Education Agency to conduct a research study on the cost of dual credit programs in Texas public secondary and higher education institutions required by Texas Legislature (HB 3646). \$300,000. Received January 2010.

Education and the Public Interest Center (Boulder, CO) & Education Policy Research Unit (Tempe, AZ). “Strengthening the Link Between Effective School Expenditures and State Funding Mechanisms.” Retrieval from <http://epicpolicy.org/publication/strengthening-the-link>. \$4,000. Received July 2008.

State of Texas Education Research Center (ERC) at Texas A&M. Collaborate with leadership team to conduct, manage, and evaluate research in the areas of school finance, facilities, and organizations as part of the Texas State Legislature’s *Closing the Gaps Plan* including K-16 data management, analysis, and research dissemination. \$1,060,000. Received August 2007.

Texas State Legislature – Office of the Speaker of the House. Conducted nonpartisan research, analysis, and evaluation of pending legislation during the 2007 General Session for the Director of Research in the Office of the Speaker of the House. \$10,000. Received May 2007.

Missouri Office of the Attorney General. “An Empirical Analysis of Horizontal and Vertical Equity Among K-12 Public School Districts in Missouri, 1996 – 2006.” A Report prepared for the Missouri Office of the Attorney General to support defense of *Committee for Educational Equity v. State of Missouri* in association with R.C. Wood & Associates. Gainesville, FL: R.C. Wood & Associates. \$60,000. Received 2007.

RESEARCH GRANTS & CONTRACTS (continued)

Arkansas General Assembly. “Recalibrating the Arkansas School Funding Structure.” A report prepared for the Adequacy Study Oversight Sub-Committee of the House and Senate Interim Committees on Education by Allan Odden, Lawrence O. Picus and Michael Goetz of Lawrence O. Picus & Associates. \$20,000. Received 2006.

South Carolina Department of Education. “South Carolina Cost of Teacher Turnover.” A Preliminary Report for the S.C. Department of Education. \$12,000. Received 2006.

Institute of Education Sciences. “Peer-Assisted Learning Strategies (PALS) on the reading achievement of elementary students.” A co-principal investigator with Doug Fuchs, Lynn Fuchs, and Mark Berends (Vanderbilt University); Don Compton (Northwestern), Kristen McMaster (University of Minnesota) and Laura Saenz (University of Texas Pan American). \$5.5 million. Received 2005.

Vanderbilt University - Peabody College. Internal Mentor Grant, “In Pursuit of Financial Perfection: Defining Characteristics for Economically Efficient Public Schools in Tennessee.” Principal Investigator (Faculty Mentor – Dale Ballou). \$10,000. Received 2004.

North Carolina Justice and Community Development Center (Raleigh, NC). “A Primer on School Finance.” A Report by Alfonso & Pearl Consulting for the N.C. Justice & Community Development Center. \$10,000. Received 2003.

National Education Association. “A Pilot Study on Education Finance and School Quality in the Western United States, 1991-2001.” (with P. Hessling and E. Houck). A Report by Alfonso & Pearl Consulting for the NEA and Western Regional Offices. \$140,000. Received 2001.

2000 AERA-FIPEF SIG's New Scholar in Policy Analysis. In an effort to support and encourage research by new scholars in the general area of education finance, the AERA's Fiscal Issues, Policy and Education Finance (FIPEF) SIG, with the support of the National Center for Education Statistics (NCES), selected the two award winners for the Scholars of Policy Analysis Awards (SPAA). \$3000. Received 2000.

Lebanon Community Schools Corporation (Indiana). Provided financial consulting, as part of a six-member research team directed by Dr. Robert Arno, for an investigative report which detailed the positive and negative aspects of adopting a year-round educational schedule for the entire Lebanon Community Schools Corporation. \$1,000. Received 1995.

University of Washington - Minority Education Division of the Graduate School. Grant to reinstate the Patricia Roberts Harris Fellowship Program. The purpose of this fellowship program is to recruit and retain students in academic areas where women and people of color traditionally have been underrepresented. \$146,000. Received 1993.

University of Washington - Minority Education Division of the Graduate School. Grant to implement a fellowship program for graduate students of color. The “U.W. Presidential Fellowship Program” offers two years of full tuition and stipend to doctoral students. \$360,000. Received 1992.

INVITED PRESENTATIONS

- “What my mama told me: A Discussion on Why Education Policy Reform Cannot Succeed in Isolation of Increases in Student Effort.” A Presentation to the London Education Research Symposium. London, United Kingdom: November 2012.
- “A cursory Examination of Education Finance Formulas, Revenue Components, and Flexible Expenditure Possibilities.” A Presentation to the Texas Joint Legislative Committee to Study the Public School Finance System. Austin, TX: July 2012.
- “All Dressed Up and No Place to Go: A Discussion on the Omission of Student Effort as a Primary Independent Predictor in Educational Production Function Models.” National Center for Education Statistics. Washington, DC: July 2011.
- “All Dressed Up and No Place to Go: A Discussion on the Omission of Student Effort as a Primary Independent Predictor in Educational Production Function Models.” University of Southern California. Los Angeles, CA: January 2011
- “A Framework for Understanding Education Finance Policy and Research.” National Association of Latino Elected Officials (NALEO). Washington, DC: November 2010.
- “The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas” (with M. Torres). National Center for Education Statistics. Washington, DC: July 2009.
- “Strengthening the Link Between Effective School Expenditures and State Funding Mechanisms.” Wisconsin Public Radio’s *Kathleen Dunn Show*, July 23, 2008.
- “Strengthening the Link Between Effective School Expenditures and State Funding Mechanisms.” WDET’s *Detroit Today*, July 16, 2008.
- “Equity, Efficiency and Adequacy: Conceptual Values Important to Funding K-12 Education.” EdVoice Institute Symposium. Half Moon Bay, CA: March 2008.
- “A Discussion of Education Finance Equity in Texas Public Schools.” Texas A&M University College of Education and Human Development Advisory Board. College Station, TX: April 2008.
- “Efficiency and Equity in Educational Finance: Translating Policy into Educational Reality.” EdVoice Institute Symposium. Coronado, CA: November 2007.
- “The Social Justice Implications of Contemporary School Finance Theory and Policy: The Efficacy of Relative Economic Efficiency Measures in Determining School Improvement Factors.” State of Texas Education Research Center. College Station, TX: November 2007.
- “A Discussion of Alternative Measures of Economic Efficiency for Public Schools.” Texas A&M University College of Education and Human Development Advisory Board. College Station, TX: September 2007.
- “An Introduction to Charter School Finance: Theory and Policy.” Public Policy Institute at Vanderbilt University. Nashville, TN: June 2007

INVITED PRESENTATIONS
(continued)

- “An Introduction to Charter School Finance: Practice and Applications.” Public Policy Institute at Vanderbilt University. Nashville, TN: June 2007
- “An Empirical Analysis of Horizontal and Vertical Equity Among K-12 Public School Districts in Missouri, 1996 – 2006.” Pre-Conference Workshop on School Finance Litigation for American Education Finance Assn (with R.C. Wood). Baltimore, MD: March 2007.
- “An Empirical Analysis of Horizontal and Vertical Equity Among K-12 Public School Districts in Missouri, 1996 – 2006.” Expert Witness Testimony. Missouri Office of the Attorney General. Jefferson City, MO: February 2007.
- “School Vouchers.” CNN/FN’s *Your Money with Ali Velshi*. September 23, 2003.
- “Metro Schools: What Do They Cost and What Do They Need?” Leadership Nashville’s Education Day. Nashville, TN: December, 2003.
- “A Discussion of Alternative Measures of Economic Efficiency in Public Education.” Southeast Regional Vision for Education (SERVE) Policy Network. Atlanta, GA: October, 2003.
- “Getting the Biggest Bang for the Educational Buck: A Discussion of Public School Districts as Budget-Maximizing Agencies.” Annual Meeting of the National Center for Education Statistics. Washington, DC: July 2001.
- “It Ain’t Easy Thinking Green.” Second Annual Conference on Diversity & Assessment. Raleigh, NC: April 2001.
- “The Global Importance of Educational Investments for Tennessee.” Tennessee Education Association Summer Leadership Conference. Nashville, TN: June, 1999.
- “A Three Part Introduction to Education Finance Research and Policy.” National Education Association Professional Standards & Practice Committee. Washington, DC: February, 1999.
- “A Re-Introduction to the Ranking and Estimates of School Statistics (RESS) System.” State Education Research Staff Association Conference. Scottsdale, AZ: October, 1998.

CONFERENCE PRESENTATIONS

- “Wading through the accountability fog: Optimizing the pursuit of principal accountability success indicators” with Rinck, J. and Burrello, L.C. Annual Meeting of the University Council for Educational Administration. Washington, D.C.: November 2014.
- “Is the Bilingual weight working in Texas’ K-12 education finance mechanism? A longitudinal efficacy analysis” with O. Jimenez-Castellanos. National Education Finance Conference. Indianapolis, IN, FL: May 2013.
- “Legal challenges by charter schools to state education finance mechanisms: A symposium” with R. Schulman (Founding Partner at Schulman, Lopez, and Hoffer) and R. C. Wood (University of Florida). National Education Finance Conference. Indianapolis, IN, FL: May 2013.
- “From Texas, I See North Carolina: Turning a Critical Eye Toward Charter School Facilities Funding.” Pre-Conference Education Finance Litigation Workshop Organizer featuring keynote speakers Brett Geier (U of South Florida), Denise Pierce & Toni Templeton (Texas Charter Schools Association), and Robert Schulman (Founding Partner at Schulman, Lopez, and Hoffer). National Education Finance Conference. Indianapolis, IN, FL: May 2013.
- “Relationships Between Texas K-12 Public Education Funding and English Language Learners: An Efficacy Analysis.” with O. Jimenez-Castellanos. American Education Finance and Policy Conference. New Orleans, LA: March 2013.
- “A Comparative Analysis of Texas Public and Charter School Revenue Distributions.” National Education Finance Conference. Tampa, FL: May 2011.
- “Remembering the Importance of Student Effort: Examining student effort in education production functions.” National Education Finance Conference. Tampa, FL: May 2011.
- “Changing Face of Education Finance Policy and Litigation in Turbulent Economic Times.” Pre-Conference Education Finance Litigation Workshop Organizer featuring keynote speakers Luke Cornelius (University of West Georgia), Eric Houck (University of North Carolina), Ed Hurley (National Education Association), and Denise Pierce (Texas Association of Charter Schools). National Education Finance Conference. Tampa, FL: May 2011.
- “The Pareto Efficient Possibilities Ratio (PEP) Ratio: A Heuristic Examination of a New Measure of Economic Efficiency for Public Education.” University Council on Educational Administration (UCEA). New Orleans, LA: October 2010.
- “The The Future of School Finance Litigation: A Discussion of Educational Accountability in the Face of Economic Challenges and Technological Change.” AEFA Pre-Conference Education Finance Litigation Workshop Organizer featuring keynote speakers James Guthrie (Southern Methodist University), Ann McColl (North Carolina Association of School Administrators), William Owings (Old Dominion), and Richard Salmon (Virginia Tech). American Education Finance Assn. Richmond, VA: March 2010.
- “The Evolving Structure of Judicial Remedies for Education Finance Litigation.” AEFA Pre-Conference Education Finance Litigation Workshop Organizer featuring keynote speakers *Honorable Judge Howard E. Manning, Jr.* (North Carolina Superior Court) and *Robb Leandro* (Parker Poe Adams & Bernstein LLP) of the *Leandro v. State of North Carolina* litigation. American Education Finance Assn. Nashville, TN: March 2009.

CONFERENCE PRESENTATIONS

(continued)

- “The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas” (with M. Torres). American Education Finance Assn. Nashville, TN: March 2009.
- “The Evolving Anatomy of School Funding Litigation.” Pre-Conference Workshop Organizer. American Education Finance Assn. Denver, CO: April 2008.
- “The Translation of Values into Dollars: A Comparative Look at Political Rhetoric, Policy Values, and Social Justice in Minnesota and Texas” (with N. Alexander). Midwest Political Science Association. Chicago, IL: April 2008.
- “Examining the Relationship between Student Characteristics and Self-Concept on Modes of Interpersonal Interactions in Higher Education Institutions” (with D. Cole). American Society of Higher Education Annual Meeting, Louisville, KY: November 2007.
- “An Empirical Analysis of Horizontal and Vertical Equity Among K-12 Public School Districts in Missouri, 1996 – 2006” (with R.C. Wood). National Council for Professors of Education Administration, Chicago, IL: June 2007.
- “School Finance and Social Justice Symposium” (Co-organized with G. Rodriguez). American Education Research Assn. Chicago, IL: April 2007. Also presented paper as a participant of symposium.
- “Educational Productivity and Social Justice Pursuits” (Co-organized with G. Rodriguez). American Education Finance Assn. Baltimore, MD: March 2007. Also presented paper as a participant of symposium.
- “Resource Use in Arkansas” (with L. Picus, M. Mangin, and S. Archibald). American Education Finance Assn. Denver, CO: March 2006.
- “There’s Still Trouble in the Tar Heel State: An Analysis of Horizontal and Vertical Equity in North Carolina Schools, 1996-2004” (with A. McColl). American Education Finance Assn. Denver, CO: March 2006.
- “Rethinking Educational Productivity and Its Measurement: A Heuristic Discussion of a New Measure of Economic Efficiency for Public Education”. Hawaiian International Conference on Education. Honolulu, HI: January 2006.
- “Trouble in the Tar Heel State: An Analysis of Horizontal and Vertical Equity in North Carolina Schools, 1996-2004” (with A. McColl). Hawaiian International Conference on Education. Honolulu, HI: January 2006.
- “Responses to NCLB Among Tennessee Public Schools” (with D. Ballou and K. Liu). Annual Meeting of the American Educational Research. Montreal, Quebec, Canada: April 2005.
- “Out with the Old – In with the New: A Symposium Detailing Thoughts on the Future of Educational Finance.” Annual Meeting of the American Educational Research. San Diego, California: April 2004.

CONFERENCE PRESENTATIONS
(continued)

- “Rethinking Educational Productivity and Its Measurement: A Discussion of the Linkages Between Budget-Maximization Theory and Relative Measures of Economic Efficiency”. Annual Meeting of the American Educational Finance Association. Salt Lake City, Utah: March 2004.
- “Rocky Times in Rocky Top: An Empirical Analysis of Horizontal and Vertical Equity in Tennessee, 1993-2002.” Annual Meeting of the American Educational Finance Association. Salt Lake City, Utah: March 2004.
- “Will the Third Time Be The Charm? A Discussion of Tennessee Small School Systems v. McWherter I, II, III.” Annual Meeting of the American Educational Finance Association. Orlando, FL: March 2003.
- “The Basic Education Program In Tennessee: A Discussion of Equity and Efficiency in Public School Funding”. Annual Meeting of the American Educational Finance Association. Orlando, FL: March 2003.
- “The State of the States of North Carolina – A Round Table Discussion.” Annual Meeting of the American Education Research Association. New Orleans, LA: 2002.
- “Hear No Evil, See No Evil: A Discussion of Education Funding, Equity, and Leandro in North Carolina.” Annual Meeting of the American Educational Finance Association. Albuquerque, NM: March 2002.
- “North Carolina School Finance Litigation 2000: A Discussion of the Rulings and Policy Implications of *Leandro v. State of North Carolina*.” Annual Meeting of the American Educational Finance Association. Cincinnati, OH: March 2001.
- “Getting the Biggest Bang for the Educational Buck: A Preliminary Discussion of Budget-Maximization and Economic Efficiency In North Carolina Public Schools.” Annual Meeting of the American Educational Finance Association. Cincinnati, OH: March 2001.
- “An Empirical Analysis of School Corporations as Budget-Maximizing Bureaucracies.” Annual Meeting of the American Educational Finance Association. Austin, TX: March 2000.

PROFESSIONAL & PHILANTHROPIC SERVICE ACTIVITIES

Executive Vice President, *Wood Rolle & Associates* (<http://woodrolleandassociates.com/>)
 Board of Directors, *National Education Finance Conference*, 2012 – Current
 Editorial Advisory Board Member, *Journal of Education Finance*, 2007 – Current
 Editorial Advisory Board Member, *Journal for Effective Schools*, 2013 – Current
 American Educational Finance Assn, 1995 – Current
 Faculty Liaison, *USF Board of Trustees*, Finance & Audit Workgroup, 2013 - 2014
 Occasional Reviewer for AEFA, AERA, AERJ, EEPa, EP, JEF, PJE, and LPS, 2001 – Current
 American Educational Research Assn, 1994 – 2010
 Editorial Advisory Board Member, *SAM Advanced Management Journal*, 2008 – 2013
 Member, *FDOE Educational Leadership Examination Development Committee*, 2011 – 2013
 Associate Editor, *Educational Administration Quarterly*, 2009 – 2013
 Advisory Board Member, *National Education Finance Conference*, 2010 – 2012
 Affiliated Associate Professor, Bush School of Government & Public Service, 2008 - 2010
 Editorial Advisory Board Member, *Educational Administration Quarterly*, 2008 – 2009
 Board of Directors, *American Educational Finance Association*, 2005 – 2008
 N.C. Assn. of School Administrators, 2000-02
 N.C. Assn. of Researchers in Education, 2000-02
 Triangle Urban League of N.C., 2000-02
 UW Minority Graduate Student Recruiter, 1993-2000

TEACHING & SERVICE at UNIVERSITY of SOUTH FLORIDA

Doctoral Dissertation Chair/Co-Chair: Six (6) students
Doctoral Dissertation Committee Member: Ten (10) students
Doctoral Committee Chair or Co-Chair: Two (2) students
Doctoral Committee Member: Ten (10) students
Instructor: Education Finance and Economics (Graduate Level)
Instructor: Education Policy Analysis and Implementation (Graduate Level)

TEACHING & SERVICE at TEXAS A&M UNIVERSITY

Chair, K-12 Educational Administration Program (2008 – 2010)
Ph.D. Program Coordinator for Educational Administration (2007 – 2008)
Faculty Representative: Graduate Representative Advisory Board (2006-2010)
Dissertation Chair/Co-Chair: Verkhohlyad (2008), Stasny (2010), Lozano (2011), West (2013)
Dissertation Committee Member: Jolivet-Jones (2007), Nair (2007), Ribera (2010)
Doctoral Committee Chair or Co-Chair: Ten (10) students
Doctoral Committee Member: Seventeen (17) students
Committee: University Disciplinary Appeals Panel (2006-2010)
Committee: Departmental Research Methods (2007-2010)
Committee: Departmental Faculty Search (2006-07) (2007-08) (2009-2010)
Committee: Chair, Department Head “Roles & Responsibilities” Sub Committee (2007-08)
Committee: Co-Chair, Program Area Faculty Search (2006-08)
Committee: Ph.D. Program Standards and Revision (2006-08)
Committee: Ed.D. Program Standards and Revision (2006-08)
Committee: M.A. Program Standards and Revision (2006-08)
Committee: K-12 Program Admissions Committee (2006-08)
Instructor: Applied Quantitative Research Methods (Undergraduate Level)
Instructor: Applied Quantitative Research Methods I and II (Graduate Level)
Instructor: Introduction to Research Methods (Graduate Level)
Instructor: K-12 School Finance and Budgeting (Graduate Level)
Instructor: Education Finance and Economics (Graduate Level)

TEACHING & SERVICE at UNIVERSITY of REDLANDS

Committee: School of Education Dean Search (2005-06)
Committee: Educational Administration Doctoral Planning (2005-06)
Committee: Educational Administration Master Standards Alignment and Revision (2005-06)
Committee: Masters “Research Core Courses” Improvement (2005-06)
Instructor: Quantitative Research Methods (Graduate Level)
Instructor: Master’s Capstone Seminar: Applied Research Methods (Graduate Level)
Instructor: K-12 Education Finance and Budgeting (Graduate Level)

TEACHING & SERVICE at VANDERBILT UNIVERSITY

Doctoral Committee Member: Strunk (2004); Vriesenga (2005);
 Hwang (2006), Walton (2006), Houck (2006)
Undergraduate Student Advising: Variable (n ≈ 20)
Instructor: Introduction to Resource Allocation in Education (Graduate Level)
Instructor: K-12 Education Finance and Budgeting (Graduate Level)
Instructor: Introduction to Public Finance (Undergraduate Level)
Instructor: Introduction to Public Policy (Undergraduate Level)
Instructor: Introduction to Systematic Inquiry (Undergraduate Level)

TEACHING & SERVICE at NORTH CAROLINA STATE UNIVERSITY

Doctoral Committee Chair or Co-Chair: McComb (2002), Gainey (2003), Royal (2003)
Doctoral Advising: Variable (n ≈ 15)
Masters Advising: Variable (n ≈ 20)
Instructor: Introduction to Systematic Inquiry (Graduate Level)
Instructor: K-12 Education Finance and Budgeting (Graduate Level)
Instructor: Quantitative Research Methods (Graduate Level)